

**Gandhi Centenary B. T. College, Habra**  
**Annual Quality Assurance Report (AQAR)-2014-15**  
*(Revised in October 2013)*



**Submitted**

**To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**2014-15**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution	Gandhi Centenary B. T. College, Habra
1.2 Address Line 1	P. O.- Habra-Prafullanagar
Address Line 2	District- North 24-Parganas
City/Town	Ashokenagar
State	West Bengal
PIN Code	743268
Institution e-mail address	info@gcbtcollege.in, gcbtcollegehabra@gmail.com
Contact Nos.	03216-237199, 03216-236466
Head of the Institution	Dr. Rajib Mukhopadhyay, Ph.D.
Tel. No. with STD Code	033-26745991
Mobile	+91-9051167912
Name of the IQAC Co-ordinator	Sri Samir Kumar Banerjee, Associate Professor
Mobile	+91-9432241220
IQAC e-mail address:	gcbtcnaac2015.coordinator@gmail.com

1.3 NAAC Track ID

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details: Applied for the 2<sup>nd</sup> Cycle of NAAC Accreditation

(Certificate for Cycle-I Accreditation is attached as ANNEXURE-I)

Track ID:- SAR and LOI to be submitted very soon by (December, 2015)

1.6 Date of Establishment of IQAC:

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. **AQAR 2013-14 submitted to NAAC ON** : To be submitted with this Session's AQAR

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05 + 01

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and  
community representatives

00

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

09

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders

No.

08

Faculty

04

Non-Teaching Staff

03

Alumni

01

Others

00

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Rs. 3,00,000.00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The mission of the college is for all-round holistic development of the students. To fulfil this aim a number of activities were undertaken for academic, cultural and skill development of the students. Plans were undertaken for sustaining excellence in teaching and learning. Steps were taken to strengthen library service and to make it more user friendly. Emphasis was given in academic class seminars. Various special days were celebrated / observed to enlighten the students. Library was equipped with internet and computerized information service for students. Various literary Competitions and cultural programmes were organized to enhance the latest skills among students. The activities of clubs and association of the college were extended. Besides these steps are also undertaken for infrastructure development which includes common rooms for boys and girls, conference hall and class rooms. Steps were also undertaken to provide safe drinking water. In particular, steps were taken:

1. To submit the proposal for introduction of M. Ed. Course during 2014-15 session as Institutional expansion-extension of the existing B.Ed. program (proposal submitted on 30.06.2015).
2. To ensure better space facility for Teaching-Learning and Research.
3. To promote quality in teaching-learning by improving the existing feed-back system to help the institution in organising activity in the light of the feedback.
4. To provide quality education to all, irrespective of caste, creed and religion, economic status or physical health.
5. To celebrate the 145<sup>th</sup> birth anniversary of Mahatma Gandhi, the 'Father of the Nation', different activities have been taken up this year. Conventional recitations from Bhagabat Geeta, Bible and Koran as well as Free Community Kitchen are to be continued as part of the Celebration.
6. To celebrate the 47<sup>th</sup> College Foundation Day (31<sup>st</sup> August), traditional activities like Voluntary Blood Donation Camp have been continued this year.
7. To Construct a new portion of the College Building to meet the problem of space crunch.
8. Construction of Girls' Hostel, with UGC assistance.

9. To provide laptop, LCD projector, and internet facility to all the Faculty Members as well as all the Clerical /Administrative staff of the College as a measure of technical upgradation.
10. To upgrade technology and computerization of different administrative sections.
11. To spend more money for purchase of new books and journals
12. Development of teaching-learning skill: seminar/workshop/symposium was proposed to be arranged.
13. To encourage faculty members to generate resource by way of submitting research projects and undertaking consultancy and extension activities.
14. To participation in the central counselling process of the students' admission procedure conducted by our affiliating University (West Bengal State University, Barasat).
15. To enhance students amenities and facilities and to encourage students to involve in social activities
16. UGC sponsored remedial coaching for SC/ST/OBC for entry in Higher Services, NET/SET for SC/ST/OBC students.
17. To conduct Special Classes on writing of Bio-Data and Facing the Interview Board was taken by one Faculty Member (Dr. Sudip Chaudhuri).
18. To organization of One Day Seminar on 'Stress Management' on 24.03.2015.
19. To organise the 'Workshop on Office Management and Application of ICT' on the 17<sup>th</sup> March, 2015.
20. To establishment an Eco-Club in the campus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan chalked out in the beginning of the year	Outcome achieved by the end of the year
<ul style="list-style-type: none"> <li>➤ Enhancement of infrastructural facility- conference hall, smart class room, renovation of library resources etc. And Construction of common rooms for boys and girls.</li> <li>➤ To provide Smart Class Room facility to students.</li> <li>➤ To encourage teachers to attend/conduct UGC sponsored State and National level seminars, conference and workshops and to conduct research projects, Ph.D thesis etc. attend/organise seminars/work shops etc.</li> <li>➤ To encourage the teachers and students to organize departmental academic seminars.</li> <li>➤ To join refresher courses under UGC programme.</li> <li>➤ To encourage students to participate in social activities.</li> <li>➤ To encourage the teachers to go for computer operation training to make them computer literate and enable them to use computer and internet in the teaching-learning process in order to enhance their technical efficiency in the field of teaching-learning.</li> <li>➤ To encourage the students for more participations in games/sports conducted by the University.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Common rooms for boys and girls were renovated with drinking water and toilet facilities.</li> <li>➤ Two full furnished smart class room facilities are made available to students and one LCD projector was provided to the students for teaching-learning.</li> <li>➤ Conference hall was renovated.</li> <li>➤ Two rooms were provided with Power Point facility and Computer Lab was converted into SMART class room.</li> <li>➤ Departmental academic seminars were proposed to be organized.</li> <li>➤ Ph.D. thesis of one senior faculty (Prof. Anupama Gangopadhyay) is about to be submitted), MRP of another Faculty, Dr. Malabika Biswas Roy has been sanctioned.</li> <li>➤ One ongoing Minor Research Project was completed.</li> <li>➤ Library Reformation through renovation of library resource was undertaken. (e-library, Computerized student information service, Book Bank facility, Staff reading room etc. )</li> <li>➤ Skill development and Personality development programmes were conducted by career counselling cell.</li> <li>➤ College organized Voluntary Blood Donation Camp, Awareness Programmes and Seminars on Social issues.</li> </ul>

<ul style="list-style-type: none"> <li>➤ To encourage the faculty members to apply for UGC funded minor/major research projects.</li> <li>➤ To conduct various cultural and academic competitions among the students.</li> <li>➤ To organize talks on career counselling to motivate the students for higher study after completion of their degree.             <ul style="list-style-type: none"> <li>➤ To Motivate Faculty Members to register for Ph. D. Program.</li> <li>➤ To provide laptop to each faculty member for Teaching-Learning and Research.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ The Physics Laboratory was provided with Computer, Printer &amp; Internet facility.</li> <li>➤ Alumni and Parent-Teacher Association meetings were conducted.</li> <li>➤ Remedial classes were arranged.</li> <li>➤ ICT equipments, Computers, Laptops, Projector, Smart Board and Printer are purchased from UGC Additional Grants.</li> <li>➤ Books were purchased and Journals were subscribed from UGC Grant.</li> <li>➤ Organization of various intra college activities</li> <li>➤ The Institution provided laptop to each faculty member for Teaching-Learning and Research.</li> </ul>
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**Provide the details of the action taken**

A detailed discussion of the AQAR reports for the Academic Session 2014-15 was done at the meeting of the Governing Body of the College regarding the achievements of the college during the year. The Governing Body of the College has suggested enhancing the space facility for teaching-learning as well as for research.

**N.B.- Institutional Calendar Including Holiday List for 2014-15 is annexed as Annexure – II**

2.16                      Whether the AQAR was placed in statutory body      Yes       No

   Management            Syndicate            Any other body

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	--	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>02</b>	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	--
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per the regulation of West Bengal State University, Barasat  
 N.B.-As the College follows the Syllabus and Curriculum of its affiliating University, West Bengal State University there is no scope of internal curricular designing, revision or upgradation.  
 Although there is no direct role of the college in curriculum development process, however, the college puts forward suggestions for making improvements/changes in curriculum as and when it is desired by the University. Curriculum feedback is one of the key components of IQAC which can play a significant role in inviting suggestions from the students. For this suggestion boxes are put up in the institute. Feedback on curriculum is also collected from the students of the college at the end of each academic session with the help of a questionnaire. Ex. Students, Parents, and all the employees of the college also play active and contributory role in this regard through IQAC and Alumni, meetings. The suggestions are conveyed to statutory academic bodies of the affiliating University by the college Principal. Additionally, one of the Faculty members of our College (Dr. Sudip Chaudhuri) is a member of the B. Ed. Monitoring Committee of West Bengal State University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

\* N. B.- For introduction of M.Ed. course, proposal has been submitted on 30.06.2015 as the expansion-extension of the existing B.Ed. program.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/ Lecturers	Associate Professors/ Readers	Professors	Others
08	05	02	01	PT- 01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors/ Lecturers		Associate Professors/ Readers		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	--	--	---	---	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest-01	Visiting-00	Temporary-00
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2.5 Faculty participation in conferences and symposia: (List Attached as ANNEXURE-III)

No. of Faculty	International level	National level	State level
Attended	--	--	*
Presented papers	02	07	--
Resource Persons	--	--	01

\*All State Level Conferences / Symposia on Teacher Education are attended by all the Faculty Members

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Technology enabled teaching and learning .Use of LCD projectors for Power Point Presentatons and audio-visual facility for teaching.
2. Field study, Project Based dissertation work, dissertation work.  
\* Special emphasis on project work-action research by students
3. Remedial Classes
4. Quiz , Debating etc (co-curricular activities)
5. Formal and informal feed back by stakeholders on teahing quality.
6. Group Discussion,
7. Test (Internal) examinations were conducted for each Semester-II. The results were published within 3 weeks of the completion of the examination. Assignments and seminars and such other activities were conducted as a part of the continuous evaluation of the students. Field study, Project Based dissertation work, dissertation work.

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy)

Evaluation system is framed by the West Bengal State University, Barasat and all affiliating Colleges are expected to follow the same system. The institution has no freedom in introducing evaluation reforms. However, Test Examination, Circulation of Xerox copy of valued script to students, Revaluation, Examinations are conducted by our Institution. Additionally, one of the Faculty members of our College (Dr. Sudip Chaudhuri) is a member of the B. Ed. Monitoring Committee (For Admission, Result and Examination) of West Bengal State University (ANNEXURE-IV)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

92 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.-Regular	100		99%			99%
B. Ed.- ODL*	199		100%			100%

\* NCTE Approved 2-Year B. Ed. Course in ODL Mode conducted by Netaji Subhash Open University in association with Government of West Bengal.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Members interact and co-operate with teachers to bring excellence in Teaching and Learning process, encourage faculty members to participate in various faculty development programme , design the feed back sheet used for institutional evaluation etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	02
Others – Bridge course for Ph. D.	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	-	--
Technical Staff	--	-	-	03

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of the college takes initiative to encourage and helps in applying Minor and Major Research Project to UGC and other funding agencies. It also guides the staff in preparation of synopsis, thesis as well as Performance Based Self Appraisal (PBAS) of the Faculty Members for their Promotion under CAS.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1(UGC Major Research Project)	1(UGC Major Research Project)	-
Outlay in Rs. Lakhs	-	Rs.14,29,000/-	Rs.14,29000/-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		--	--
Outlay in Rs. Lakhs	82,000		--	--

#### 3.4 Details on research publications: (List Attached as ANNEXURE-II)

	International	National	Others
Peer Review Journals	14	01	--
Non-Peer Review Journals	06	-	-
e-Journals	-	-	-
Conference proceedings	02	-	-

**N.B.-** Details of research publications are provided as ANNEXURE-III

#### 3.5 Details on Impact factor of publications:

Range 0-3.377 Average 2.0 h-index - Nos. in SCOPUS 14

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-2018	UGC	Rs 14,29000/-	Rs.8,29000/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences

Organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	01
	Sponsoring agencies	-	-	-	-	G.C.B.T. College, Habra

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<input type="text" value="02"/>	<input type="text" value="02"/>
3.19 No. of Ph.D. awarded by faculty from the Institution	<input type="text" value="-"/>	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)		
JRF	<input type="text" value="-"/>	SRF <input type="text" value="-"/>
Project Fellows	<input type="text" value="-"/>	Any other <input type="text" value="-"/>
3.21 No. of students Participated in NSS events:		
University level	<input type="text" value="-"/>	State level <input type="text" value="--"/>
National level	<input type="text" value="-"/>	International level <input type="text" value="-"/>
3.22 No. of students participated in NCC events:		
University level	<input type="text" value="-"/>	State level <input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level <input type="text" value="-"/>
3.23 No. of Awards won in NSS:		
University level	<input type="text" value="--"/>	State level <input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level <input type="text" value="--"/>
3.24 No. of Awards won in NCC:		
University level	<input type="text" value="-"/>	State level <input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level <input type="text" value="-"/>
3.25 No. of Extension activities organized		
University forum	<input type="text" value="-"/>	College forum <input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS <input type="text" value="-"/>
		Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Plantation.
2. Created awareness on Road Safety
3. Voluntary Blood Donation Camp
4. Awareness on HIV/AIDS.
5. Free Screening of the Trainees for Thalassemia.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.3 Acre	Nil	Not Applicable	5.3 Acre
Class rooms	04	Nil	Not Applicable	04
Laboratories	07	01	Not Applicable	08
Seminar Halls	01	Nil	Not Applicable	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during current year.	22	Nil	Not Applicable	22
Value of the equipment purchased during the year (Rs. in Lakhs)	5.82	Nil	Not Applicable	5.82
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Administrative Section including Accounts and Salary Disbursement, Library was equipped with Data Entry for Cataloguing using OPAC.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,820	Rs5,02,132.00	151	Rs. 38,441.00	11,971	Rs. 5,40,573.00
Reference Books	217	Rs. 32,399.00	03	1250	220	Rs. 33,649.00
e-Books	91,000	Rs. 10,000.00	6000	Rs. 5000.00	97,000	Rs. 15,000.00
e-Journals	5000		1000		6000	
Journals	06	Rs. 10,300.00	01	Rs. 2000.00	07	Rs. 12,300.00
Digital Database	--	--	--	--	--	--
CD & Video	45	Rs. 2000.00	06	Rs. 1350.00	51	Rs. 3,350.00
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers (Including Laptop Sets)	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	29	10	05	02	Nil	04	13	02
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	29	10	05	02	Nil	04	13	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

<p>1) One Training programme organized by our College on e-Governance</p> <p>Internet facility is provided to library and individual departments.</p> <p>2) Computerization of library completed.</p> <p>3) Photocopying machine provided to the library.</p> <p>4) Science division is provided with Computer.</p>
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4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 43,175.00
ii) Campus Infrastructure and facilities	Rs. 2,33,350.00
iii) Equipments	Rs. 95,225.00
iv) Others	Rs. 6,36,385.00
<b>Total:</b>	<b>Rs. 7,98,135.00</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Safe Drinking Water, Gymnasium, Boys' & Girls' Common Room, Internet, E-books, e-journals, books /newspapers, Canteen.

The college has Cultural committee, Debate-Quiz-Extempore Committee, Magazine Committee and the Committee against Sexual harassment of Women. These Committees take care of day to day student support as and when needed. The IQAC regularly interacts with these committees. Apart from this there is a complaint box at the entrance of the college to receive the grievance of students, which is also regularly checked. Remedial Coaching for SC/ST/OBC students provided. IQAC proposed the establishment of Placement Cell for students, Psychotherapy Unit for students and an Eco-Club.

#### 5.2 Efforts made by the institution for tracking the progression

Career Counselling Cell, Placement Cell, Extra Coaching is provided to Slow Learner's, medical check-up, study tours, guest lectures, personality development through various activities.

Regular meetings of the Teachers' Council and Academic Sub-committee are held. Subject Teachers take care of day to day support for the students of their own Divisions as and when needed.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	--	--	--

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

-
---

Women

Men

No	%
-	-

No	%
-	-

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
45	28	04	17	04	98	67	30	01	-*	02	100

Demand ratio **24:1** (Number of applicants/Admitted) Dropout **0.0%**  
(The detailed data is depicted by the Figure annexed as ANNEXURE-V)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Computer lab, Internet, newspaper, study centre, LCD, magazines, journals, periodicals, Printed material, guest lectures, Hostel (For Boys' as well as Girls')  
 Special Classes were arranged by the College for UGC sponsored Higher Services  
 Training of the students for NET, SET, SSC, SI of Schools etc.

No. of students beneficiaries 11

5.5 No. of students qualified in these examinations

NET 05 SET/SLET - GATE - CAT -  
 IAS/IPS etc - State PSC - UPSC - Others C-TET-06

5.6 Details of student counselling and career guidance

All the Fresher Students (50 in number) are given guidance by the Faculty Members and their counselling has been made.

No. of students benefitted: 11

5.7 Details of campus placement- N.B.- The Placement Cell is at its nascent state, Campus interview will be held during January, 2016

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Health check-up
- Self-Defence
- Lectures on social and legal issues
- Personality development

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 04 National level - International level -

No. of students participated in cultural events

State/ University level -- National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	-	National level	-	International level	-
Cultural: State/ University level	-	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level	-	National level	-	International level	-
Exhibition: State/ University level	-	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students 04

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Gandhi Centenary B. T. College, Habra was established in 1968 and the dream of 1968 has already crossed 48 long years. The college now has a rich past, a glorious present and a bright future. Gandhi Centenary B. T. College, Habra is marching ahead with its sole objective of providing quality education to all, irrespective of caste, creed and religion, economic status or physical health. To fulfil the objective, many programmes have been initiated keeping in tune with the changing scenario of education.

**VISION:-**

- To transform the institution to an ideal centre of Teacher Education through a holistic approach.
- To provide quality education to the students and to make their acquired skill, knowledge and qualification more relevant to global needs.

**MISSION:-**

- To dispel the darkness of ignorance from the society through dissemination of knowledge.
- To create an ideal academic environment fostering quality teaching and learning.
- To create an ambience for greater competitiveness, grooming varied skill and intellectual pursues.

- To make Teacher Education accessible to various social groups of the society particularly the economically weaker sections and the women students.
- To generate awareness among the people against the social evils, diseases and for protection and sustenance of the environment.
- To inculcate among the students positive thinking, human values, egalitarian and secular outlook, a spirit for social work, prosperity and harmony.
- To build up good moral character of the students with core values of honesty and discipline.
- To encourage all-round development of personality of students.
- To uplift spiritual, ethical and moral values among the students to arrest unethical escalation of value degradation in the society.

6.2 Does the Institution has a Management Information System : **No**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the regulation of West Bengal State University, Barasat  
N.B.-As the College follows the Syllabus and Curriculum of its affiliating University, West Bengal State University there is no scope of internal curricular designing, revision or upgradation.

Although there is no direct role of the college in curriculum development process, however, the college puts forward suggestions for making improvements/changes in curriculum as and when it is desired by the University. Curriculum feedback is one of the key components of IQAC which can play a significant role in inviting suggestions from the students. For this suggestion boxes are put up in the institute. Feedback on curriculum is also collected from the students of the college at the end of each academic session with the help of a questionnaire. Ex. Students, Parents, and all the employees of the college also play active and contributory role in this regard through IQAC and Alumni, meetings. The suggestions are conveyed to statutory academic bodies of the affiliating University by the college Principal. Additionally, one of the Faculty members of our College (Dr. Sudip Chaudhuri) is a member of the B. Ed. Monitoring Committee of West Bengal State University (ANNEXURE- IV).

6.3.2 Teaching and Learning

Remedial coaching to slow learners, Extra Coaching to advance learners, Internet facility provided to staff and students, teaching on Power Point Presentation, Videos, ICTs, Group Discussions.

6.3.3 Examination and Evaluation

Test Examinations, Monthly Tests are regularly held. Facility for Xerox copy of valued answer script.

6.3.4 Research and Development

One Minor Research Project has been sanctioned to one Faculty Member (Dr. Malabika Biswas Roy). Space and available necessary infrastructural support has been provided for the research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Adequate number of text books and reference books are purchased. Departments are supplied with computer and internet connectivity.

6.3.6 Human Resource Management

Different committees are framed to execute and monitor the development in academic and administrative activities of the college.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently by State Government as per norms/rules.

6.3.8 Industry Interaction / Collaboration:

NO

6.3.9 Admission of Students

Admission process is controlled by our Affiliating University (West Bengal State University Barasat) on the basis of Merit and reservation policies through Central Counselling of the applied Students.

6.4 Welfare schemes for

Teaching	E.P.F & G.I.S
Non teaching	E.P.F & G.I.S
Students	-

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency		Yes/No
Academic	No	--	Academic	No
Administrative	Yes	State Government approved Consultancy	Administrative	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni Association meetings are held where different issues pertaining to development of college are discussed and they extend their helping hand in different activities of the college.

6.12 Activities and support from the Parent-Teacher Association

Parent-Teacher Association meetings are held and their feedbacks are given due importance.

6.13 Development programmes for support staff

- ✓ One Training programme for support staff on e-Governance has been organized by our College
- ✓ One Workshop on, “Office Management and Application of ICT” has been organized by our College

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Energy Conservation:**

- Class rooms are well ventilated with enough light so as to save electricity
- Regular monitoring by the Staff as well as the Students of the College for turning off unnecessary lights, aquaguard etc.

**Plantation:**

- Plantation programmes are undertaken both inside and outside the campus.

**Waste disposal:**

- Waste disposal is properly done according to the municipality rules

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Academic:**

- Computers were provided to the departments with internet facility.
- Installation of Software for Library Management
- Continuous evaluation in the form of Written Class Test and Oral Test
- New College website was launched.
- Integrated library and office automation software were introduced.

**Environment and Health:**

- Setting up a gymnasium
- The administration took a positive role in banning the consumption of tobacco within the college
- The college took some precautionary and preventive measures before the onset of monsoon to fight the menace of mosquitoes in order to prevent Malaria, Dengi and Encephalitis.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action decided the beginning of the year as implemented in the later years and the development has been made accordingly. In particular, following actions were taken.

1. Upgradation of ICT with more computers and LCD projectors
2. In absence of such potions, recruitment of Guest Faculty, Gardener, Care Taker at Women's Hostel and Night Guard on college pay for effective functioning of the College.
3. Enhancement of library resources by Purchase of books and journals
4. Establishing gymnasium in the College
5. Promotion of faculty development by encouraging their participation in Seminar, Workshop, Refresher Course and Orientation Programme
6. Improvements in laboratory infrastructures
7. Generation of environmental awareness by conducting class, educational tour and seminar
8. Extension of extra-curricular activities by holding Quiz, debate, cultural programme and Science Club activities
9. Enhancement of library resources by Purchase of books and journals.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Plantation programme
- ii) Organization of Voluntary Blood Donation Camp

7.4 Contribution to environmental awareness / protection

- Tree plantation in campus
- Campus cleanliness programme
- Environment awareness programme, exhibition, eco-friendly Campus

7.5 Whether environmental audit was conducted?      Yes         No  

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

**STRENGTHS**

1. Leading Teacher Education Institution in the area
  2. Resources
    - A. Capable and productive faculty
    - B. Experienced leadership team
  3. Comprehensive and diverse curriculum
  4. Eco friendly campus
  5. Diversity
    - A. Diverse student body
    - B. Diverse community
    - C. Diverse faculty
  6. Visionary and competent management.
- 
7. Strong community engagement at multiple levels
    - A. Extensive collaborations with Secondary Schools of the locality.
    - B. Extensive experience in community based health education.
    - C. Partnerships in national comparative research
  8. Facilitating higher education to rural and weaker section.
  9. Large Campus area

**WEAKNESSES**

1. Rapidly changing educational environment
2. Limited research resources
3. Inadequate technological facilities
4. Scarcity of funds

**OPPORTUNITIES**

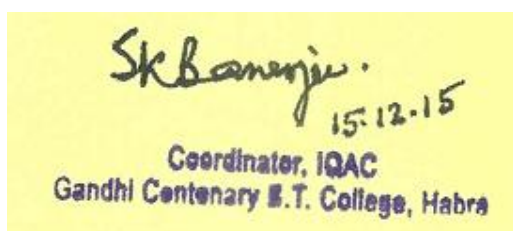
1. Rural area is ideal for educational development
2. Growing awareness of enrolment in higher education
3. Growing awareness of educational technology
4. To introduce new courses
5. Mobilize our alumni to support College
6. New building

**CHALLENGES**

1. Having to compete with Center For Excellencies
2. Continued “restricted” state funding for higher education
3. Fundraising is more challenging for education
4. Quality research is a challenge.
5. Inadequate seats against applicants
6. Quality education
7. Declining relevance of traditional pattern of education.

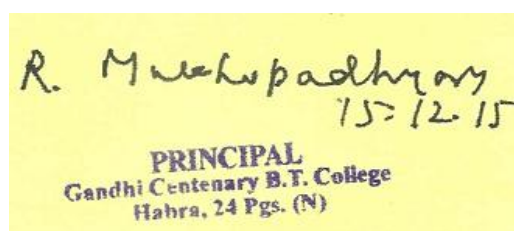
### 8. Plans of institution for next year

- Organization of National / State level conferences and seminars.
- Celebration and observance of some more special days
- Organization of Free Medical check-up camp. at Slum areas
- Organization of various competitions
- Internet Cafe, e-Library, Student Information Service.
- Teacher's reading room.
- Completion of new classrooms.
- To make the campus Wi-Fi.
- Herbal & Botanical Garden.
- Construction of Cultural Activities Stage.
- Repairing of Class Rooms.
- Library and Office automation.
- Completion of Cycle Stand.
- Extension of Boundary wall for Campus.



Handwritten signature: Sk Banerjee.  
Date: 15.12.15  
Stamp: Coordinator, IQAC  
Gandhi Centenary B.T. College, Habra

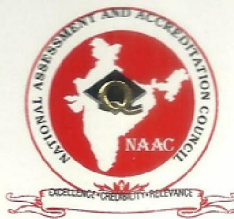
Name: Sri Samir Kumar Banerjee  
(Signature of the Coordinator, IQAC)



Handwritten signature: R. Mukhopadhyay  
Date: 15.12.15  
Stamp: PRINCIPAL  
Gandhi Centenary B.T. College  
Habra, 24 Pgs. (N)

Name: Dr. Rajib Mukhopadhyay  
(Signature of the Chairperson, IQAC)

ANNEXURE-I



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Gandhi Centenary B. T. College  
Prafullanagar, Dist. North 24 Parganas  
affiliated to University of Calcutta, West Bengal as  
Accredited  
at the B level.*

*Date : March 31, 2007*



*Aravind  
Director*

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 85-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

March 31, 2007/384



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : Gandhi Centenary B. T. College

Place : Prafullanagar, Dist. North 24 Parganas, West Bengal

Criterion	Weightage (W <sub>i</sub> )	Criterion Score (C <sub>i</sub> )
I. Curricular Design and Planning	100	67
II. Curricular Transaction and Evaluation	350	273
III. Research, Development and Extension	100	46
IV. Infrastructure and Learning Resources	150	105
V. Student Support and Progression	100	77
VI. Organization and Management	200	134
Total	ΣW <sub>i</sub> =1000	ΣC <sub>i</sub> = 702

$$\text{Institutional Score} = \frac{\sum C_i}{\sum W_i} \times 100 = \frac{702}{1000} \times 100 = 70.20$$

Date : March 31, 2007

*M. K. Das*  
Director

March 31, 2007/384

**ANNEXURE- II- Institutional Calendar (2014-15)**

Sl	Description	Date	Days
1	Inauguration of the session	1st July, 2014(Tuesday)	-
3	Ratha yatra	June	-
4	Banamahotsav	19th August(Tuesday)	-
5	Id-UI-Fitre	29th Jul(Tuesday)	1
6	Independence day	15th August(Friday)	01
7	Janmastami	17th August(Sunday)	00
8	College Foundation Day (Blood Donation Camp)	31st August(Sunday)	To be celebrated
9	Janmastami	17th August(Sunday)	00
10	Foundation Day Closure	1st (for Sunday) and 2nd September(Monday Tuesday)	01
11	Teachers' Day	5th September(Friday)	To be celebrated
12	BiswaKarma Puja	17th September(Wednesday)	01
13	Mahalaya	23rd September(Tuesday)	01
14	Debate, Quiz, Extempore	26th September(Friday)	-
15	Sarodatsav	29rd September(Monday)	-
16	Puja Vacation (Durga Puja, Gandhi Birthday, Laksmi Puja, Kali Puja, Vratri dwitiya, Id-Ud-Zoha))	(Saturday)	23
17	Gandhi Birthday Celebration	31st October(Thursday)	To be celebrated
18	Closure for Gandhi Birthday Celebration	31st October(From principal's Discretion)	00
19	Jagaddhatri puja	1st November(Saturday)	01
20	Maharam	4th November(Tuesday)	01
21	Guru Nanak's Birthday	6th November(Thursday)	01
22	Social Outreach Activity	-	-
23	Semester 1(Practical & Theory) Exam	17, 19, 22, 24th December	-
24	Christmas Day	25th December(Thursday)	01
25	Winter Recess(To be finalised later)	26 to 31 December(Friday to	-

Sl	Description	Date	Days
		Wednesday)	
26	New Year's Day	1st January, 2015(Thursday)	01
27	Winter Recess(To be finalised later)	26 to 31 December(Friday to Wednesday)	-
28	Fateha Doaz Daham	4th January(Sunday)	01
29	Anual Sports	8th and 19th January(Friday, Saterdag)	-
30	Closure for Anual Sports	10th January	01
31	Vivekananda Birth Day	12 January	01
32	Practice Teaching and Finla Teaching	January-February(40 days)	-
33	Pous Parban	15 January(Thursday)	01
34	Netaji's Birthday	23rd January(Friday)	01
35	Republic Day & Swaraswati Puja	25th & 26Th January(Sunday & Monday)	01
36	Shibrati	17th February(Tuesday)	01
37	University Foundation Day	25th February(Wednesday)	01
38	Dol Yatra	5th & 6th March(Thursday & Friday)	02
39	Good Friday	3rd April(Tuesday)	01
40	Chaitra Sankranti	14th April	01
41	Bengali New Year	15th April(Wednesday)	01
42	Mayday	1st May(Friday)	01
43	Buddha Purnima	4th April(Monday)	01
44	Rabindra Jayanti	9th May(Saturday)	01
45	Anual Function & Distribution Of Certificates	15th May(Friday)	01
46	Summer Recess	16th May to 30th Jun	-
47	Semester II(Practical & Theory) Exam	May-Jun(Probable)	-
48	Students' Assessment of the session and end of the session	30th June(Tuesday) 2015	-
49	Principal's Discretion	-	01

### ANNEXURE-III- List of Research Publications

#### In Peer-Reviewed International Journals:

\* Ground and Excited State Proton Transfer of the Bioactive Plant Flavonol Robinetin in a Protein Environment: Spectroscopic and Molecular Modeling Studies

Biswa Pathik Pahari, **Sudip Chaudhuri**, Sandipan Chakraborty, and Pradeep K. Sengupta

*The Journal of Physical Chemistry B* (American Chemical Society Publications) **119 (2015) 2533–2545**  
ISSN No.- 1520-6106 (Print Edition); 1520-5207 (Web Edition) Impact Factor: 3.377 Cited By: 03

\* Role of sewage fed fisheries for treatment of dry weather flow of Kolkata City maintaining the eco-toxicity balance

Pankaj Kumar Roy, **Malabika Biswas Roy**, Asis Majumder, & Arunavo Majumder

*Journal of Chemical and Pharmaceutical Research*, 6(9), 328-333, 2014.

ISSN No.- 0975 – 7384

\* Resilience and Sustainability of An Aquatic Ecosystem in North-East of India

Mihir Pal, **Malabika Biswas Roy**, Nihar Ranjan Samal, & Pankaj Kumar Roy

*GALAXY International Interdisciplinary Research Journal*, 2 (9), 2014, 100-109

ISSN No.-

\* A Review of Published Forest Hydrology Research 1990-2013: Forest Hydrology and Hydrological Processes

**Malabika Biswas Roy**, Debanjana Chatterjee, Pankaj Kumar Roy, Nihar Ranjan Samal, & Asis Mazumdar

*ZENITH International Journal of Multidisciplinary Research*, 4 (8), 2014, 9-22

ISSN No.- 2347-6915

\* Limnological Comparisons of Threats to aquatic life owing to Thermal Stratification in two Morphometrically different urban shallow lakes

Nihar Ranjan Samal, Pankaj Kumar Roy, **Malabika BiswasRoy** & Asis Mazumdar

*Sustainability, Agri, Food and Environment Research*, 2(1), 2014,13-30

ISSN No.- 0719-3726

\* Temperature and dissolved oxygen stratification in the lake Rudrasagar: Preliminary Investigation

Mihar Pal, Nihar Ranjan Samal, Pankaj Kumar Roy & **Malabika Biswas Roy**

*Sustainability, Agri, Food and Environment Research*, 2(1), 2014, 1-12

ISSN No.- 0719-3726

\* Six Years Major Historical Urban Floods in West Bengal State in India: Comparative Analysis Using Neuro-Genetic Model

Nihar R. Samal, Pankaj K. Roy, Mrinmoy Majumdar, S. Bhattacharya, **Malabika Biswas Roy**  
*American Journal of Water Resources*, 2 (2), 2014, 41-53.

ISSN No.- 2333-4819

\* Sinusoidal Model Development for the Study of Diurnal Variation of Surface Dissolved Oxygen for the Lake Subhas Sarobar, Kolkata

MihirPal ,Nihar Ranjan Samal, Pankaj Kumar Roy, & **MalabikaBiswas Roy**  
*The Journal of Global Ecology and Environment*, 4(1), 18-24, 2015

ISSN No.- 3297:2007

\* Integrated assessment of impact of water resources of important river basins in Eastern India under projected climate conditions

Pankaj Kumar Roy, Nihar Ranjan Samal, **MalabikaBiswas Roy** & Asis Mazumdar  
*The Global Nest*, 17(3), 594-606, 2015

ISSN No.- 1790-7632

\* Sinusoidal Model Development for the Study of Diurnal Variation of Surface Air Temperature and Surface Dissolved Oxygen for the Lake Rudrasagar in Pre-Monsoon Period

Mihir Pal, Pankaj KumarRoy & **MalabikaBiswas Roy**

*International Journal of Engineering Science Invention*, 4(1), 2015, 10-18.

ISSN No.- 2319 – 6734

\* Electrical Conductivity of Lake Water as Environmental Monitoring – A Case Study of Rudrasagar Lake

Mihir Pal, Nihar Ranjan Samal, PankajK.Roy, & **Malabika Biswas Roy**

*IOSR Journal of Environmental Science, Toxicology and Food Technology (IOSR-JESTFT)*

9(3), 2015, 66-71

ISSN No.- 2319-2402

\* Removal of arsenic from drinking water using dual treatment Process

Pankaj Kumar.Roy, Asis Majumder, Gourab Banerjee, **Malabika Biswas Roy**, Somnath Pal, & Asis Majumder

*Clean Technologies and Environmental Policy*, 17 (4), 2015, 1065-1076.

ISSN No.- 1618-9658

\* Weather Aberration and its Impact on Agriculture of Habra Block, North 24 Pgs, West Bengal

**Malabika Biswas Roy**, Alivia Bose, Pankaj Kumar Roy & Asis Mazumdar

*Climate Change*, 1(2), 83-97, 2015.

ISSN No.- pISSN: 2394-8558 eISSN: 2394-8566

\* Education is a tool for conservation of East Kolkata Wetland in West Bengal: A case study

**Malabika Biswas Roy**, Rea Roy, Pankaj Kumar Roy & Asis Mazumdar

*Journal of Chemical and Pharmaceutical Research*, 7(2), 95-101,2015.

ISSN No.- 0975 – 7384

**In Peer-Reviewed National Journals:**

\* **Anupama Gangopadhyay**, Developing a Test for Measuring Oral Competence in English of the Secondary level Students in Bengali Medium Schools of West Bengal'. *Indian Journal of Educational Research*, vol.3. 2014, 62-80. ISSN 22773819.

**In Indexed Journal:**

\* **Soma Roy Chaudhuri**, Social Networking site: Sikkhan Sikhane nabo toro madyam,

**Ami Arani**, April, 2015, ISSN 2277-8780

\* *Habitual Offenders – Oporadher Day Niyei Jonmo Jader* ; **Bithi Sarkar** ; **Ami Arani** (**Literature and Research-oriented Half-yearly Bengali Journal**) ; Editor-Sanjit Das, Co-editor- Sharmila das , Publisher- Surajit Roy ; **Vol-2, No.-4, 2015, Pages-135-141, ISSN : 2277-8780.**

\* Inclusive Education in India: A Country in Transition; **Sudip Chaudhuri**

**Anwasha- A Journal of Education (Ramakrishna Mission Brahmananda College of Education Publications), Volume-10, 2015; Pages- 64 -72**

ISSN- 0973 – 5895.

\* *Shikhsar Asamyoi Shikhsar Sarbic Unnoyoner Pothe Pradhan Antaray*; **Bithi Sarkar** ; **Ami Arani** (**Literature and Research-oriented Half-yearly Bengali Journal**) ; Editor-Sanjit Das, Co-editor- Sharmila das , Publisher- Surajit Roy ; **Vol-2, No.-3, 2014, Pages-246-250, ISSN : 2277-8780.**

\* *Exclusion of the Socially Disadvantaged – A Major Barrier for Inclusive Education* ; **Bithi Sarkar** ; *Journal of Knowledge* (Multi-disciplinary, Peer Reviewed Journal) ; **Aurangabad B.Ed. College Publications** , **Vol-2, No.-5, 2014, Pages-122-129, ISSN : 2321-791X.**

\* Variation of water quality parameters with siltation depth for River Ichamati along International Border with Bangladesh using Multivariate Statistical Techniques

Pankaj Kumar Roy, Somnath Pal, Gourab Banerjee, **Malabika Biswas Roy**, Dia Ray & Asis Majumder

*Journal of Institution of Engineers-Series E*, 95(2), 2014, 97–103

ISSN No.- 2250-2491

**Full Paper in Conference Proceedings:**

\* Swami Vivekanander Chetonay Narir Khamatayon O Narisikkha, **Soma Roy Chaudhuri**, **Proceedings of the National Level Seminar on Educational Thoughts Of Swami Vivekananda: Indian & Global Perspective**, organized by S.S. College of Education, Simurali, Nadia, 10<sup>th</sup> & 11<sup>th</sup> May, 2015, ISBN- 978-81-922902-8-7.

\* Loko-oitijhyo O Lokosikkhar probohomanotay Bangla Probad, **Soma Roy Chaudhuri**, Proceedings of the National Level Seminar on Art, Culture & Ethics In The Perspective Of Indian Education, S.S. College of Education, Simurali, Nadia, 11<sup>th</sup> & 12<sup>th</sup> April, 2015, ISBN- 978-81-922902-7-0.

**Presentations in National Conferences, Seminars, Symposia:**

\* Bangla Bigyaponchorchasekalekal, **Soma Roy Chaudhuri**, **International Level Seminar on Bangla Vasha O Sahitye Nana Charcha** organized by Samshi College, Malda, Dept. Of Bengali. 17<sup>th</sup> February, 2015.

\* A Critical Study of Hemoglobin-Flavonoid Interaction via Fluorescence Spectroscopy

**Sudip Chaudhuri**

**UGC Sponsored Two Days National Seminar on Recent Advancement in Physics**

Organized by Department of Physics, Vivekananda Satavarshiki Mahavidyalaya, Manikpara, Paschim Medinipur, West Bengal, March 20-21, 2015

\* *Canteener Adday Bangla Vasha* ; **Bithi Sarkar**, **International Seminar on Bangla Vasha O Sahitye Nana Charcha** organized by Department of Bengali, Samsi College, Samsi, Maldah ; February 15, 2015

\* Hemoglobin-Flavonoid Interactions- Insights from Spectroscopic Studies

**Sudip Chaudhuri** and Pradeep K. Sengupta

**1<sup>st</sup> National Conference on Advancing Biology through Technology and Computation**

Organized by Department of Microbiology, West Bengal State University and Kinston College of Science, August 22, 2014

\* Effect of Instruction Type on Science Learning; **Sudip Chaudhuri** and Arpita Goswami

**UGC Sponsored National Seminar on Acquisition and Learning**

Organized by Ramakrishna Mission Brahmananda College of Education, March 04-05, 2014.

\* India's Right to Education Act, 2009: Issues and Challenges; **Sudip Chaudhuri**

**UGC Sponsored National Seminar on Right To Education**

Organized by Ramakrishna Mission Brahmananda College of Education, February 18-19, 2014.

\* *Social Stratification and Right to Education : A Portrait of Contemporary India* ; **Bithi Sarkar**

**UGC Sponsored National Seminar on *Right to Education in the Perspective of Present Society***

organized by Ramkrishna Mission Brahmananda College of Education in collaboration with Department of Education, Gour Banga University; February 18-19, 2014.

\* Conservation of wetland through women education and empowerment, **Malabika Biswas Roy**, **National Seminar on Women Empowerment and role of Teacher**, Sundarban Ashutosh B.Ed College for women in collaboration with Annapurna Memorial College of Education 2014.

\* Impact of Climate Change on Wetlands Biodiversity of Rural West Bengal, **Malabika Biswas Roy**, **National Seminar on Environment Ethics and Evaluation**, Bijay Krishna Girls College ,Howrah 23-24 november,2015.

ANNEXURE-IV



# WEST BENGAL STATE UNIVERSITY

Berunanpukuria, Malikapur Barasat

24 Parganas (North), Kolkata - 700 126

Phone : (033) 2524 1975 / 1976 / 1978 / 1979 Fax : (033) 2524 1977

Ref. No. : WBSU/Reg/B.Ed/Monitoring/Committee/1162/15-16

Date : .....

08.05.2015

From  
The Registrar (Officiating)  
West Bengal State University  
Barasat, Kolkata 700126

**Sub: Notification of B.Ed Monitoring Committee (for Result, Examination and Admission)**

I am directed to inform that in compliance with the Executive Council Resolution (16.03.2015 and 06.05.2015), the Vice Chancellor is pleased to form the *B.Ed Monitoring Committee (for Result, Examination and Admission)* and nominate the following member for the same:

1. Prof. Ruby Das Sain, Dept. of Sociology, Jadavpur University
2. Mr. Arabindo Shet, Berachapa College (Convener)
3. Dr. Asit Sen, Ramkrishna Mission, B.Ed College
4. Dr. Subrata Sahoo, S.P Roy College of Education
5. Dr. Sudip Chowdhury, Gandhi Centenary B.T College
6. Dr. Shakti Pada Barik, Gobardanga Hindu College (B.Ed)
7. Dr. Abhijit Pal, Head, Dept. of Education, WBSU
8. Inspector of Colleges, WBSU

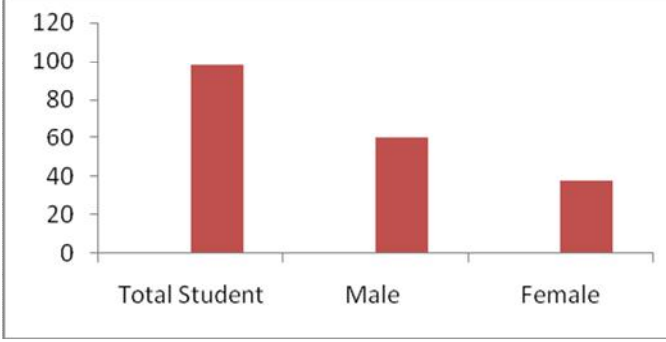
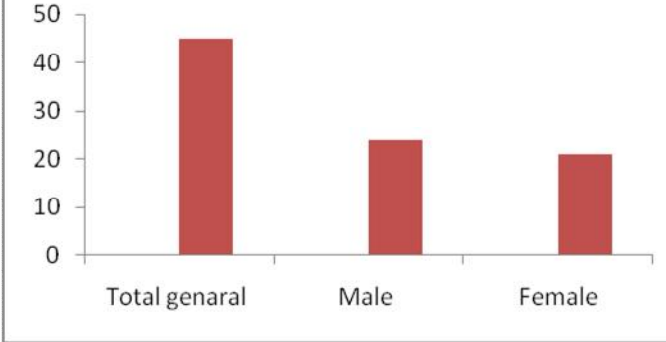
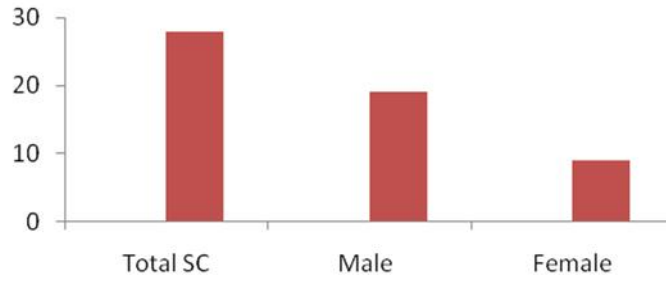
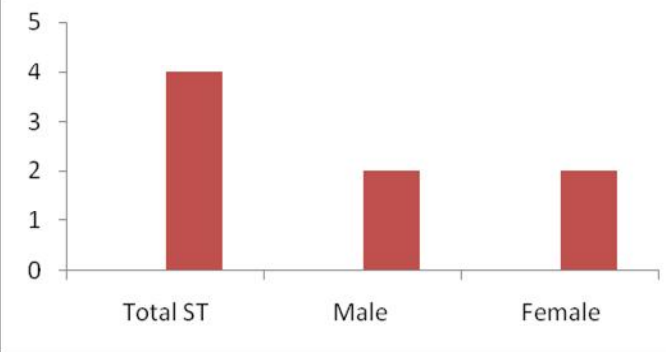
*Ramanuj Ganguly*  
(Ramanuj Ganguly)

Copy forwarded to:

*Ramanuj Ganguly*  
Registrar (Officiating)  
West Bengal State University  
Barasat, Kolkata- 700 126

1. V.C's Secretariat
2. Registrar's Guard File
3. Controller of Examinations, WBSU
4. Deputy Registrar's Section, WBSU
5. Prof. Ruby Das Sain, Dept. of Sociology, Jadavpur University
6. Mr. Arabindo Shet, Berachapa College (Convener)
7. Dr. Asit Sen, Ramkrishna Mission, B.Ed College
8. Dr. Subrata Sahoo, S.P Roy College of Education
9. Dr. Sudip Chowdhury, Gandhi Centenary B.T College
10. Dr. Shakti Pada Barik, Gobardanga Hindu College (B.Ed)
11. Dr. Abhijit Pal, Head, Dept. of Education, WBSU
12. Inspector of Colleges, WBSU

**ANNEXURE- V- Student Profile of 2014-15**

<p>Total Student 98 Male 60 Female 38</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Total Student</td> <td>98</td> </tr> <tr> <td>Male</td> <td>60</td> </tr> <tr> <td>Female</td> <td>38</td> </tr> </tbody> </table>	Category	Count	Total Student	98	Male	60	Female	38
Category	Count								
Total Student	98								
Male	60								
Female	38								
<p>Total general 45 Male 24 Female 21</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Total general</td> <td>45</td> </tr> <tr> <td>Male</td> <td>24</td> </tr> <tr> <td>Female</td> <td>21</td> </tr> </tbody> </table>	Category	Count	Total general	45	Male	24	Female	21
Category	Count								
Total general	45								
Male	24								
Female	21								
<p>Total SC 28 Male 19 Female 9</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Total SC</td> <td>28</td> </tr> <tr> <td>Male</td> <td>19</td> </tr> <tr> <td>Female</td> <td>9</td> </tr> </tbody> </table>	Category	Count	Total SC	28	Male	19	Female	9
Category	Count								
Total SC	28								
Male	19								
Female	9								
<p>Total ST 4 Male 2 Female 2</p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Total ST</td> <td>4</td> </tr> <tr> <td>Male</td> <td>2</td> </tr> <tr> <td>Female</td> <td>2</td> </tr> </tbody> </table>	Category	Count	Total ST	4	Male	2	Female	2
Category	Count								
Total ST	4								
Male	2								
Female	2								

<p>Total P.H P.H 4 Male 3 Female 1</p>	<p>A bar chart with three categories on the x-axis: 'Total P.H', 'Male', and 'Female'. The y-axis ranges from 0 to 5. The bars represent the following values: Total P.H is 4, Male is 3, and Female is 1.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Total P.H</td> <td>4</td> </tr> <tr> <td>Male</td> <td>3</td> </tr> <tr> <td>Female</td> <td>1</td> </tr> </tbody> </table>	Category	Count	Total P.H	4	Male	3	Female	1
Category	Count								
Total P.H	4								
Male	3								
Female	1								
<p>Total OBC 17 Male 12 Female 5</p>	<p>A bar chart with three categories on the x-axis: 'Total OBC', 'Male', and 'Female'. The y-axis ranges from 0 to 20. The bars represent the following values: Total OBC is 17, Male is 12, and Female is 5.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Total OBC</td> <td>17</td> </tr> <tr> <td>Male</td> <td>12</td> </tr> <tr> <td>Female</td> <td>5</td> </tr> </tbody> </table>	Category	Count	Total OBC	17	Male	12	Female	5
Category	Count								
Total OBC	17								
Male	12								
Female	5								

ANNEXURE- VI

Analysis of Students' Feedback- ( 2014-2015 )- Part – A

**Table - 1.A : Analysis of Students' Feedback regarding the Environment of the Institution**

Item No.	Criteria	Average Score
1	Institutional academic environment	4
2	Eco-friendly nature of institutional environment	3.4
3	Available infrastructural facilities	4.6
4	Role of administration	4
5	Available hostel facilities	3.8
6	Available health care facilities	4.2
7	Provision of computer training	4
8	Opportunities of using computer in institution	3
9	Library facilities	4
10	Quality of library material	3.8
11	Opportunity of using internet in library	2.4
12	Organisation of co-curricular activities	4.5
13	Equal opportunities provided to the students	4
14	ICT facilities provided by the nstitution	3.8
15	Maintenance of gender equity in the institution	3
Total average score		56.5

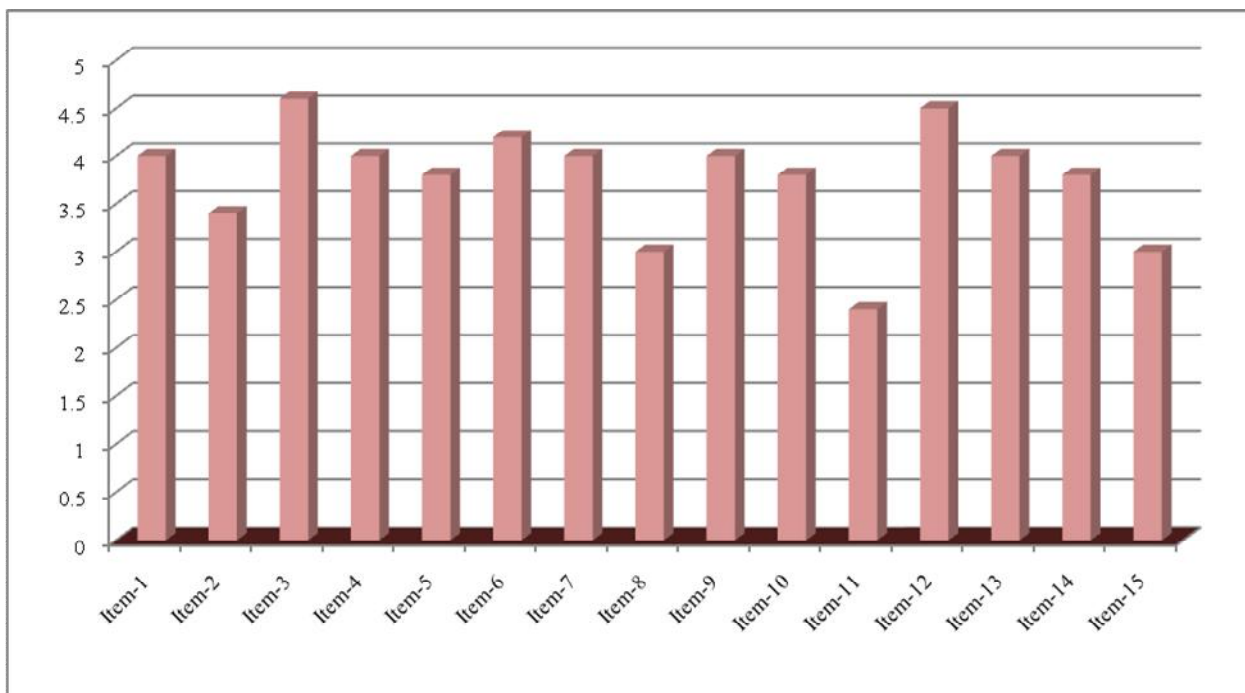
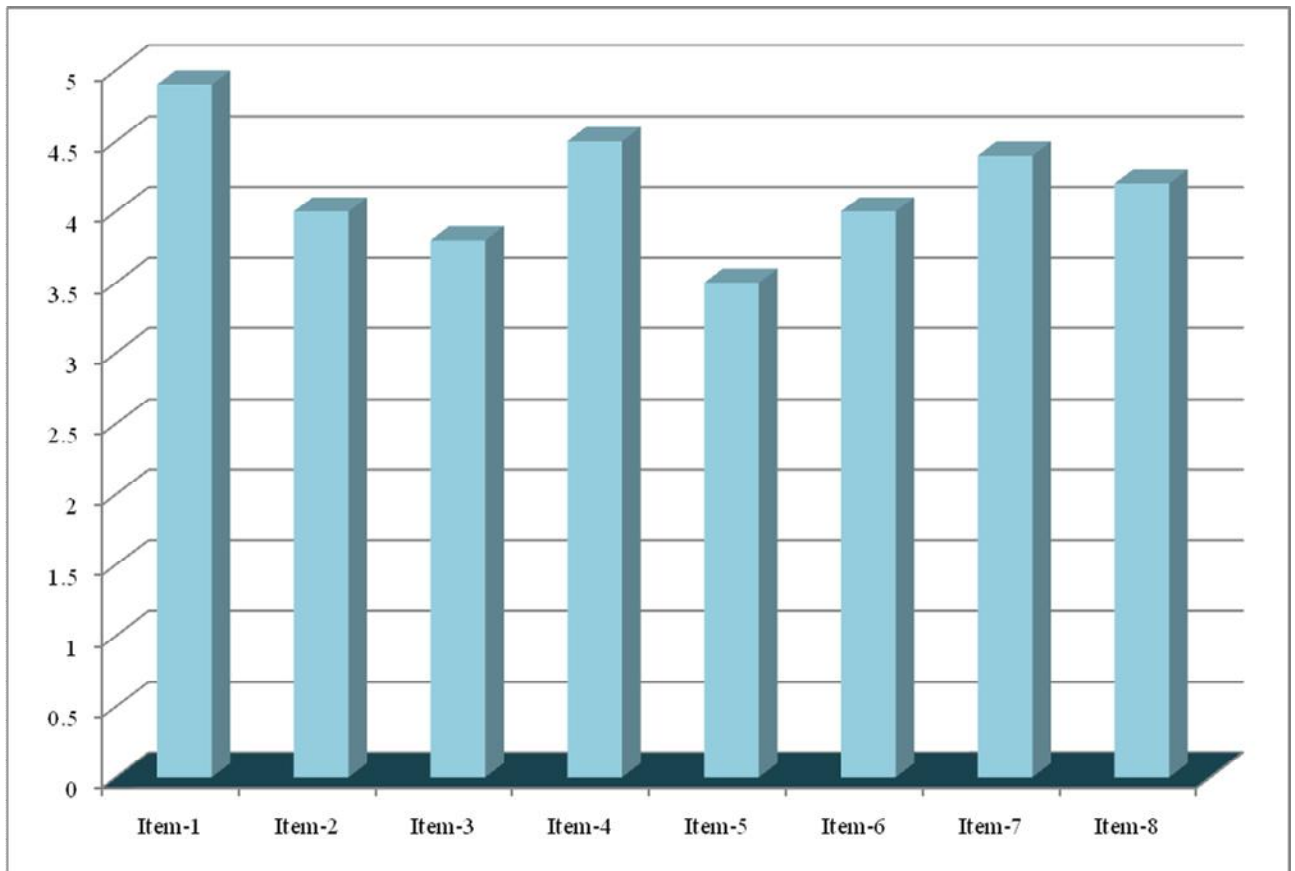


Figure - 1.A : Analysis of Students' Feedback regarding the Environment of the Institution

**Analysis of Students' Feedback- (2014-15)- Part – B**

**Table : 1.B - Analysis of Students' Feedback regarding Teachers ( 2014-2015 )**

Item No.	Criteria	Average Score
1	Preparation of teachers for class	4.9
2	Use of ICT by te teachers	4
3	Class room interaction by the teachers	3.8
4	Constructive Feedback provided by the teachers	4.5
5	Encouraging the students by the teachers	3.5
6	Pupil-Teacher relationship	4
7	Accountability of the teachers to the students	4.4
8	Overall performance of the teachers	4.2
Total average score		33.3

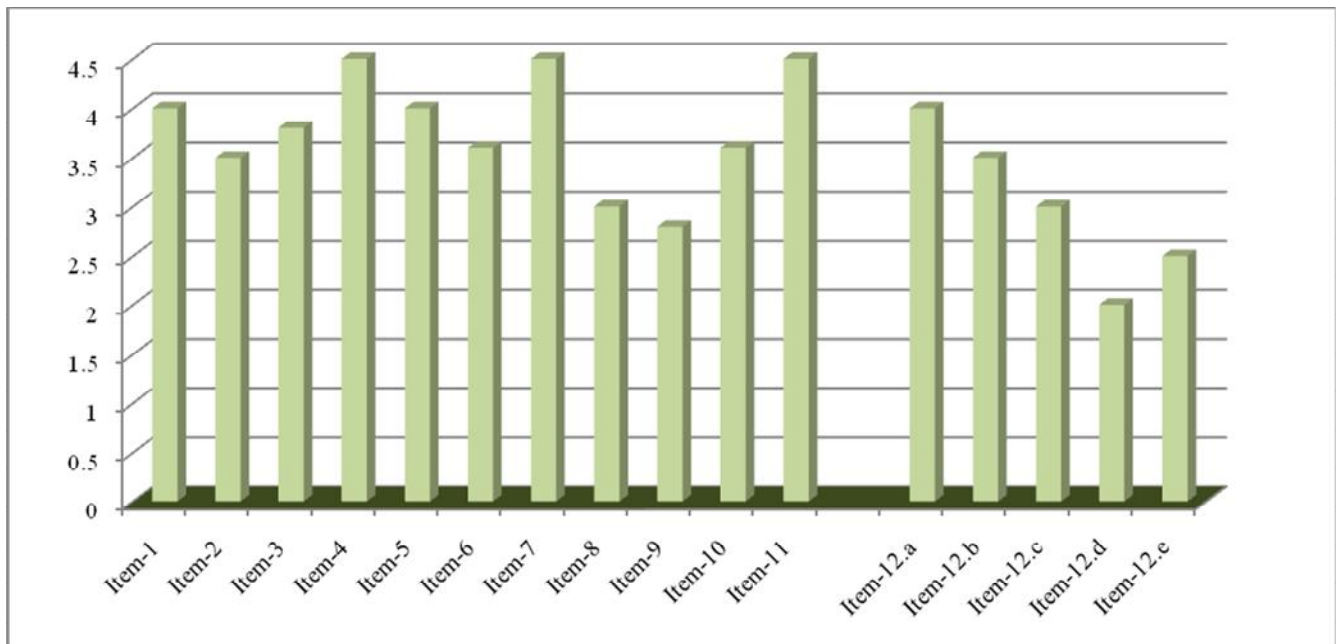


*Figure : 1.B - Analysis of Students' Feedback regarding Teachers ( 2014-2015 )*

**ANNEXUR- VII- Analysis of Parents' Feedback- (2014-15)**

**Table : 2 - Analysis of Parents' Feedback ( 2014-2015 )**

Item No.	Criteria	Average Score	
1	Parents' pride in getting their wards admitted in the institution	4	
2	Parents' satisfaction about the quality of teaching	3.5	
3	Information of the wards' performance to their parents by the institution	3.8	
4	Development of knowledge and personality of the wards in the institution as felt by the parents	4.5	
5	Parents' preparation and positive change in their wards' behaviour after getting admitted in the institution	4	
6	Conducive atmosphere for learning as felt by the parents	3.6	
7	Parents' view about the maintenance of discipline in the institution	4.5	
8	Parents' feeling whether college web-site is dynamic and informative	3	
9	Adequate cooperation from the college-staff	2.8	
10	Well designed curriculum-promoting learning environment – parents' view	3.6	
11	Students' encouragement on the part of the institution in co-curricular activities – parents' view	4.5	
12	Satisfactory institutional facilities as felt by the parents with respect to	a. Library	4
		b. Laboratory	3.5
		c. Hostel	3
		d. Canteen	2
		e. Medical assistance	2.5
Total average score		56.8	



*Figure : 2 - Analysis of Parents' Feedback ( 2014-2015 )*

**ANNEXUR- VIII- Alumni Feedback Form of the College**

**General Information**

1. NAME:
2. DIVISION:
3. YEAR OF PASSING:
4. ADDRESS
- I) Permanent:
- II) Correspondence:
- III) Email:
- IV) Telephone

6. WHETHER PASSED NET /SET /GATE /UPSC /STATE PSC / ANY OTHER: YES/ NO  
(If yes Please give details)

EXAMINATION	YEAR	SCORE/PASS

5. WHETHER PRESENTED /PUBLISHED ANY PAPER DURING PURSUING THE COURSE: (If yes give details)

Name of Conferences	Date	Place	Title of Paper	Authors (s)

8. EMPLOYMENT ACHIEVED AFTER OBTAINING THE DEGREE:

WITHIN 3 MONTHS / 6 MONTHS / Above 6 MONTHS

(Please tick and furnish the details)

Name of Organization	Year of Passing	Designation

9. Whether Self Employed? : Yes /No  
(Please Furnish the details)

10. NAME & ADDRESS OF THE ORGANIZATION WHERE WORKING PRESENTLY:

- i) Date of Joining:
- ii) Designation:
- iii) Experience:

**General Question:-**

These questions are related to your overall stay at Gandhi Centenary B. T. College, Habra. We would like you to answer openly about these aspects. These responses will help us develop Gandhi Centenary B. T. College, Habra as a much more conducive place for study.

1. How would you rate your over all stay at Gandhi Centenary B. T. College, Habra?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

2. What positive changes do you see in Gandhi Centenary B. T. College, Habra over your stay here?

3. What negative changes do you see in Gandhi Centenary B. T. College, Habra over your stay here?

4. What were the unusual aspects that you think make Gandhi Centenary B. T. College, Habra different?

**Question Related to Administration:-**

These set of questions are regarding the administration. We would like you to answer these questions as openly and freely as you can. Your responses will help develop our infrastructure. These responses will be kept confidential.

5. What is your general feedback on the administration?

6. How do you rate performance of administration related to Hostel and Student activities?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

7. How do you rate performance of administration related to Academic and Other related activities?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

8. What is you feedback regarding co-operation and support received by Staff members at Gandhi Centenary B. T. College, Habra?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

9. What are your suggestions regarding the administration?

**Question Regarding Courses:-**

Following questions are related to Courses you have taken during your academic life at Gandhi Centenary B. T. College, Habra:-

10. What is your General feedback on the courses?

11. How would you rate courses on the basis of facilitating an understanding of the theory and practices of fundamental principles?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

12. How would you rate Practicum courses like Pedagogy /Teaching Practice as the basis for developing your professional skills?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

13. How would you rate Practicum courses like Pedagogy /Teaching Practice as the basis for developing innovativeness?

Strong Negative	Mild Negative	Neutral	Mild Positive	Strong Positive
1.	2.	3.	4.	5.

14. Do you think that these courses prepare you for taking up teaching jobs or for higher education?

15. Which one content portion of the course stands out most in your memory?

16. ANY OTHER ACHIEVEMENTS:

DATE:

SIGNATURE

## ANNEXURE- IX- NCTE Recognition Certificate

Speed Post

### National Council for Teacher Education Eastern Regional Committee

(A Statutory Body of the Govt. of India)  
15, Nilakantha Nagar, Nayapalli, Bhubaneswar – 751 012  
Tel: (0674) 2393252, 2395793, 2396156, FAX: (0674) 2393873  
Email-ncteerc@hotmail.com Visit us at: <http://www.ncte-in.org>

TO BE PUBLISHED IN GAZETTE OF INDIA PART – III, SECTION 4

Code No. APE00310

January 2, 2006

ERC/7-63.6.2/2005/2188

Order

In terms of Section 14(1) of the NCTE Act, 1993 Gandhi Centenary B.T.College, PO- Habra – Prafullanagar, Dist- North 24 Parganas, West Bengal - 743268 had submitted an application to the Eastern Regional Committee of NCTE for grant of recognition for starting B.Ed. course of one year duration from the academic session 2004-2005 with an annual intake of 188 (one hundred eighty eight) students.

2. On scrutiny of the application submitted by the institution, the documents attached therewith, the inputs received from the visiting team, the Committee has noted the following:

- i. The institution has acquired the land for setting up the teacher education institution.
- ii. The institution is functioning from its own building.
- iii. The institution has selected the Principal, 05 (five) permanent faculty members and 04 (four) temporary faculty members on consolidated salary of Rs.4000/- for the said course and the list of faculty members has not been duly approved by Registrar of the affiliating university.

3. Now, therefore, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Eastern Regional Committee hereby grants recognition to **Gandhi Centenary B.T.College, PO- Habra – Prafullanagar, Dist- North 24 Parganas, West Bengal – 743268** for B.Ed. Course of one year duration from the academic session 2006-2007 with an annual intake of **100 (one hundred)** students subject to the compliance of the following conditions before the commencement of the course:

- a) The institution will ensure that Principal and at least 07 (seven) faculty members duly qualified as per NCTE norms are in position for an intake of 100 students before the commencement of the course and a report to this effect shall be sent to the Eastern Regional Committee within one month of the commencement of the course.
- b) The institution shall submit a list of teaching staff duly countersigned by the competent authority of the affiliating University within one month of the commencement of the course.
- c) The institution shall pay salary to the teaching staff as prescribed by State Govt./ UGC.
- d) The institution shall ensure that lecturers not having M.Ed. should acquire M.Ed. qualification within five years.
- e) The institution shall adhere to all the other regulations and guidelines as framed by NCTE from time to time.

P.T.O.

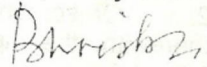
- 2 -

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, the State Government etc.

5. The institution shall submit to the Regional Committee a Performance Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University to the appointment of faculty members, and the statement of annual accounts duly audited by a Chartered Accountant.

6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

By order

  
Regional Director

The Manager to Govt. of India  
Department of Publications, (Gazette Section)  
Civil Lines, Delhi – 110 054

C.C.

1. The Principal, Gandhi Centenary B.T College, PO- Habra – Prafullanagar Dist- North 24 Parganas, West Bengal - 743268.
2. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001
3. The Principal Secretary, Department of Higher Education, Govt. of West Bengal. 6<sup>th</sup> Floor, Bikash Bhavan, Salt Lake, Kolkata, West Bengal – 700 091
4. The Director of Public Instruction, Govt. of West Bengal, 6<sup>th</sup> Floor, Bikash Bhavan, Salt Lake, Kolkata, West Bengal – 700 091
5. The Registrar, University of Calcutta, 87/1, College Street, Kolkata, West Bengal-700073
6. Dr. P.K. Choudhury, Govt. representative of West Bengal in ERC and Joint DPI (Training), Govt. of West Bengal, Room No. 819, 8<sup>th</sup> Floor, Bikash Bhawan, Salt Lake, Kolkata, West Bengal – 700 091
7. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing –II, 1, Bahadur Shah Zafar Marg, New Delhi – 110 002
8. Office Order file / Institution file

**TO BE PUBLISHED I+N GAZETTE OF INDIA PART – III, SECTION 4**

**National Council for Teacher Education**

**Eastern Regional Committee**

**(A Statutory Body of the Govt. of India)**

**15, Neelakantha Nagar, Nayapalli, Bhubaneswar – 751012**

**Phone-(0674) 2562793, 2563252, 2563156, Fax: (0674) 2564873**

F. ERC/NCTE/APE00310/B.Ed.(Revised Order)/2015/ 32462

Date: 30/05/2015

**ORDER**

**WHEREAS**, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. **AND WHEREAS** the institution viz. **Gandhi Centenary B.T. College, Habra Prafullanagar, North 24 Parganas, West Bengal-743268** was granted recognition for conduct of **B.Ed.** course of **one** year duration with an annual intake of **100 from the academic session 2005-2006** vide ERC order no. **ERC/ 7-63.6.2/ 2005/ 2188 dt.04.01.2006**.

3. **AND WHEREAS**, the institution viz. Gandhi Centenary B.T. College, Habra Prafullanagar, North 24 Parganas, West Bengal-743268 has by affidavit dated **28.01.2015** consented to come under New Regulations 2014 and sought for **One Basic Unit in B.Ed. course**.

4. **AND WHEREAS**, it has been decided to permit the institution to have One Basic Unit of 50 students subject to fulfilling following conditions, namely,

- I. The Endowment fund of Rs. 5 lakhs and Reserve fund of Rs. 7 lakhs kept in joint account with Regional Director of NCTE should be maintained perpetually. Loan raising against or mortgaging of FDR's shall not be done.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations 2014.
- IV. The institution shall ensure that the required number of academic staff duly approved by affiliating body for conducting the course should always remain in position.

Contd...2



//2//

5. **Now therefore**, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Eastern Regional Committee, NCTE hereby grants recognition to **Gandhi Centenary B.T. College, Habra Prafullanagar, North 24 Parganas, West Bengal-743268** for conducting **B.Ed.** Programme of **two** years duration with an intake of 50 for One Basic Unit of 50 students from the academic session **2015-2016**.

6. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by NCTE from time to time and other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution:
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last, quarter:
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.:
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information. If it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.



Contd...3

//3//

If the institution Contravenes any of the above conditions of the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17 (1) of the NCTE Act.

By Order,

  
Regional Director

The Manager  
Government of India Press  
Department of Publications (Gazette Section)  
Civil Lines, New Delhi – 110054

To

 **The Registrar**

Gandhi Centenary B.T. College,  
Habra Prafullanagar, North 24 Parganas,  
West Bengal-743268

Copy to:

1. The Secretary to the Govt. of West Bengal, Department of Higher Education, 6th floor, Bikash Bhawan Salt Lake, Kolkata, West Bengal - 700091.
2. The Registrar, University of Calcutta, 87/1, College Street, Kolkata, West Bengal - 700073.
3. The Director of Public Instruction, Govt. of West Bengal, 6th floor, Bikash Bhawan, Salt Lake, Kolkata, West Bengal - 700091
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi – 110001.
5. The Under Secretary (CS) National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar, New Delhi – 110002.
6. Office Order file/ Institution file.

  
Regional Director